

Arabian Gulf University

(Professor/Associate Professor in Gifted Education; Specialization: Gifted Identification)

Department of Special Education, College of Education, Administrative and Technical Sciences

Job Reference Number /Description:

Nature of Work

The Program of Gifted Education at the Arabian Gulf University seeks highly qualified applicants for the position of associate professor/professor in Gifted Education. The applicant is expected to be part of the faculty members in the Program of Gifted Education with responsibilities for (a) face-to-face teaching, (b) advising graduate-level students, both master's and doctoral students, and (c) designing and conducting rigorous research in the area of gifted identification.

Professional Field

Gifted Identification.

Supervision Received

The Professor/Associate Professor in gifted education reports to the Department of Gifted Education Chairperson.

Supervision Exercised

The Professor/Associate Professor in gifted education will not supervise other employees.

Examples of Work Performed

The duties and responsibilities of the position include, but are not limited to:

- Teach/coordinate graduate courses in the master's and the PhD programs in Gifted Education.
- Students' supervision.
- Conduct research in the area of gifted and talented programs.
- Prepare and develop a multi-dimensional identification process for selecting gifted and talented learners.
- Serve on program, department, college, and university-wide committees.
- Collaborate with program faculty on accreditation data collection and reporting efforts.

Knowledge, Skills, and Abilities:

To be successful in this position, the employee will need the following:

- **Knowledge:** knowledge of multiple criteria for developing a unique gifted identification system that considers different populations of gifted learners (e.g., academically, creatively, musically gifted students)
- **Skills:**
 - (1) Critical thinking, problem-solving, leadership, and time management.
 - (2) Skills in statistical packages (e.g., SPSS, R, SAS, Comprehensive Meta-Analysis).

- **Ability:**
 - (1) The ability to evaluate the best practices in gifted identification.
 - (2) The ability to work under pressure.
 - (3) The ability to engage in scholarly productivity through publishing and presenting regularly at regional and international conferences in the field of gifted education.
- **Talents:** Effective management, communication, and interpersonal skills.

Minimum Qualifications

- Ph.D. degree from an accredited college or university in gifted education or an educational field.
- Evidence of scientific productivity in the field of gifted education (5 publications at least).
- Evidence of relevant teaching experience at the graduate level is expected.
- **Education:** PhD degree in gifted and creative education or a PhD degree in educational psychology with at least 5 publications in gifted education.
- **Experience:**
 - (1) Experience with program accreditation.
 - (2) Experience working with in-service and preservice educators.
 - (3) Experience working with graduate-level students.
- **Special Skills:** Designing identification tools and procedures for selecting gifted students for gifted programs.

Preferred Qualifications

- Experience working with gifted youth.
- A record of successful involvement in P-12 schools.
- The ability to use technology innovatively is strongly preferred. More specifically, advanced knowledge of using different learning managerial systems (LMS) is also preferred.