

## **Job Description:**

- Deliver American Heart Association (AHA) Basic Life Support (BLS) and Advanced Cardiovascular Life Support (ACLS) courses to undergraduate medical, nursing students and external participants.
- Facilitate interactive lectures and skills practice in alignment with AHA guidelines.
- Prepare students for competency-based assessments by providing structured feedback and remediation.
- Ensure consistent application of AHA course objectives, policies, and teaching methodologies.
- Coordinate with the Medical Skills and Simulation Center and Training Center Coordinator (TCC) for scheduling, course logistics, and certification processes.
- Provide guidance to students on ethical practices and team communication during resuscitation.
- Document course attendance, student performance, and outcomes.
- Participate in ITC instructor meetings, and instructor updates to align with evolving educational needs.
- Collaborate with other instructors to integrate BLS and ACLS skills into clinical and pre-clinical coursework.
- Ensure a safe, supportive, and professional learning environment that fosters student engagement.

### **Time Commitment & Teaching Hours**

- Course Delivery:
  - o BLS Provider Course: 4–5 hours per session (approximately 15 sessions for Medical students and 10 sessions for Nursing students)
  - o ACLS Provider Course: 12–14 hours (typically over 2 days, approximately 13 sessions for Medical students)
- Academic-Year Commitment:
  - o Flexible based on academic calendar.
  - o Typically, 72 hours/month of direct instruction during training periods.
  - o Must be available to supervise scheduled students' community outreach activities and external courses/activities

### **Commitment & Professional Expectations**

- Maintain active AHA Instructor certifications in both BLS and ACLS.
- Fulfill AHA Training Center requirements by teaching a minimum of 4 courses per year per discipline.
- Participate in annual instructor updates, workshops, and faculty development sessions.
- Collaborate with academic and clinical faculty to ensure seamless integration of AHA resuscitation courses into the curriculum.
- Serve as a role model for evidence-based resuscitation practices, interprofessional teamwork, and professional conduct.
- Remain current with AHA guideline updates and emerging best practices in resuscitation education.

### **Qualifications:**

Eligible candidates should hold valid **BLS and ACLS Instructor certifications** and may come from one of the following professional backgrounds:

- Physicians (MD, DO)
- Nurses (RN, LPN, BSN)
- Paramedics / EMTs
- Respiratory Therapists
- Medical Technologists
- Dentists
- Physical / Occupational Therapists
- Medical or Nursing Instructors / Educators
- Allied Health Professionals (with CPR certification and healthcare experience)