# **Arabian Gulf University**

(Associate Professor in Special Education, specialised in Autism)

# <u>Department of Special Education, Learning and Developmental Disabilities</u> <u>Programme, College of Education, Administrative and Technical Sciences</u>

Job Reference Number CGL762024

Description:

#### **Nature of Work**

The Department of Special Education, Learning and Developmental Disabilities Programme at the Arabian Gulf University invites applications for a continuing, non-tenure eligible position of an associate professor in Special Education, specialised in Autism. The applicant is expected to be part of the faculty members in the Department of Special Education with responsibilities for (a) face-to-face teaching, (b) advising graduate-level students, both master's and doctoral students, and (c) Perform related university and departmental duties as required.

## **Professional Field**

Special Education, Autism.

## **Supervision Received**

Associate professor of Special Education, Autism reports to the Department of Special Education Chairperson.

## Supervision Exercised

The associate Professor of Special Education, Autism will not supervise other employees.

## **Examples of Work Performed**

The duties and responsibilities of the position include, but are not limited to:

- Teach/coordinate graduate courses in the master's and the PhD programmes in Special Education, Autism.
- Students' supervision.
- Conduct research in the area of special education and Autism.
- Develop and maintain an active research agenda, for example; publications and/or conference presentations.
- Serve on programme, department, college, and university-wide committees.

#### **Knowledge, Skills, and Abilities:**

To be successful in this position, the employee will need the following:

- Knowledge: knowledge of special education, autism
- Skills:
  - (1) Critical thinking, problem-solving, leadership, and time management.
  - (2) Developing special education programmes, specialising in autism.
  - (3) Coordinating Autism research studies with student and other authors.

## Ability:

- (1) The ability to work under pressure.
- (2) The ability to engage in scholarly productivity through publishing and presenting regularly at regional and international conferences in the field of Autism.
- **Talents**: Effective management, communication, and interpersonal skills.

## **Minimum Qualifications**

- Ph.D. degree from an accredited university.
- Evidence of scientific productivity in the field.
- Evidence of relevant teaching experience at the graduate level is expected.
- **Education**: PhD degree in special education specialised in Autism.
- Experience:
  - (1) Experience with programme accreditation.
  - (2) Experience working with in-service and preservice educators.
  - (3) Experience working with graduate-level students.

## **Preferred Qualifications**

- Experience working with graduate students.
- The ability to use technology in innovative ways is strongly preferred. More specifically, advanced knowledge of using different learning managerial systems (LMS) is also preferred.